

VoiceEx System

Angela Zavaleta Bernuy, Pan Chen, Chloe Huang, Naaz Sibia, Joseph Jay Williams, Michael Liut

Intelligent Adaptive Interventions (IAI) Research Lab (https://intadaptint.org), University of Toronto

Outline of Talk

Olimber Overview
What is VoiceEx?
History of VoiceEx
Who uses VoiceEx?

03

VoiceEx Demo

Demonstration of the VoiceEx System

 02^{1}

Data Collected

What data is collected? How is data analyzed?

04

Q&A Period

Question and Answer Period for VoiceEx



What is the VoiceEx System?

- Open-source web application which allows to collect responses using text and voice input.
- Created for educational purposes.
- Live-transcription.
- Immediate submission check: length and keywords.
- Additional (optional) checks: context and language.

The History of VoiceEx - (Voice Part)

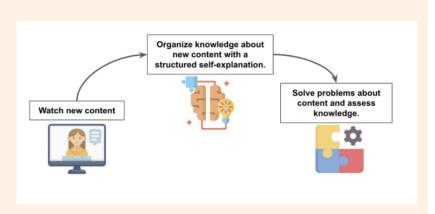
- How do people complete open-ended questions in surveys?
- Conducted a survey in Summer 2021.
- A/B tested medium of answering open-ended questions:
 - Text
 - Voice
 - Choice: Text or Voice
- We found:
 - Female students tend to respond more than male students overall
 - When given the option, female students preferred to use voice and male students preferred to use text
 - More extensive responses by voice.

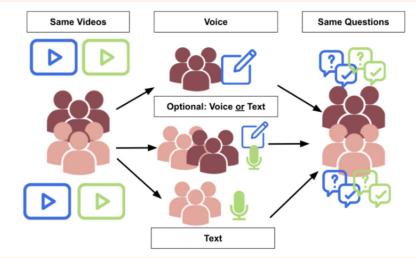
The History of VoiceEx - (Ex Part)

- What are the positive effects of using self-explaining prompts in learning?
- Asked students to self-explain course concepts in a flipped classroom.
- Course: Introduction to Databases.
- We found:
 - People who self-explained needed fewer submissions to get the right answer on questions that assessed the topic they self-explained on.
 - People who self-explained meaningfully appeared to get a better grade on subsequent assessments that checked the topics they self-explained on.

VoiceEx Purpose & Use-Cases

- A/B test the way students respond to prompts using different mediums.
- For instance, how does self-explaining impacts learning if done using different mediums?





Who uses the VoiceEx System?

Various Computer Science courses at the University of Toronto Mississauga (UTM):

- Introduction to Databases
 - Reflection on course concepts before putting them in practice.
- Introduction to the Theory of Computation
 - Reflection on feedback provided after completing a course assignment.



Data Collected

- 1. **Student Unique Identifier**: we integrated VoiceEx with UofT's authentication system.
- Condition(s): assigned conditions (voice-only, text-only, choice).
- 3. **Submission(s)**: for voice submissions, we store not only the raw audio file, but also the transcriptions using Azure's Speech-to-Text APIs and time stamps.

```
projectName: "assignment-2"
courseCode: "CSC236"
identifier: "chenpan-assignment-2"
filename: "chenpan-CSC236-assignment-2-1669409038864.webm"
path: "voices/chenpan-CSC236-assignment-2-1669409038864.webm"
createdAt: 2022-11-25T20:43:52.775+00:00
uid: "5622490a-c7e9-4506-8efb-75fd5a62cdb5"
feedback: "Congratulations, your reflection is complete!"
passed: true
transcription: "Hello. Hello. Hello."
wordCount: 3
```



```
projectName: "assignment-2"
courseCode: "CSC236"
createdAt: 2022-11-25T20:51:55.456+00:00
submissionId: "5622490a-c7e9-45c6-8efb-75fd5a62cdb5"
questionOrder: 3
answer: "asfasf"
wordCount: 1
```

Analysis of the Data

We can evaluate the data collected based on the response condition assigned.

Quantitative:

- Length
- Attempts
- Time of submission

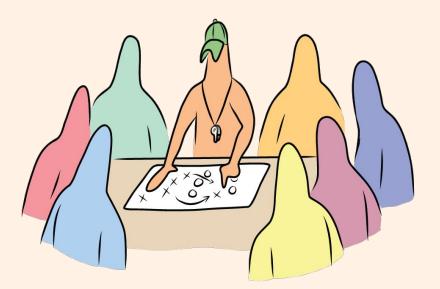
Qualitative:

- Content
- Type of reflection



Demonstration

See our demonstration



Try it yourself!



Conclusion

• The *VoiceEx* tool allows to collect students' responses using different mediums.

• The tool can track number of attempts, transcription, and length.

 The data collected can be mined for further educational improvements and research!



Q&A Period



Please feel free to ask any questions!

If you want to collaborate with us or learn more about what we do, send us an email at:

learningcs.utm@utoronto.ca